



# Teaching Reading

## Write-Ink For Teachers' Aides, Parents, Volunteers

There's no getting away from it, the best way to improve a child's reading is by practice, practice, practice. But if the child is having difficulties, and has been assessed with learning challenges, then the way forward can still be as exciting as ever.

Every week we read about the latest disastrous literacy figures and we as teachers are the ones who are supposedly to blame, despite a system that changes direction every few years. Now is the time to take stock of what has been and move ahead with more knowledge than we have ever had before.

### For Teachers' Aides / Special Needs Volunteers:

Word recognition? Decoding? Phonemic drills? Word family association? Osmosis? Whatever system is currently in use at your school, there are some fundamentals that are outlined in this course, that will benefit your students.

### For Others:

If a lack of knowledge in this area has been preventing you getting involved in the education of your child, or stopped you helping out at the school, then this is the course for you. It is user-friendly, helpful and very informative.



### Cost:

\$125\* per person. Includes tea/coffee; Information Notes,  
\* \$108 if attending the morning session: Basic Grammar Review.

*Certificate of Attainment* presented upon completion.

**A SPECIAL EVENT to Attend.**

Seminar Registration Form: ABN: 8946 721 5542  
Please FAX back to: 6297 0606

Name/s:.....  
 School.....  
 Address:.....  
 #of Persons Attending:.....  
 Contact Ph:.....  
 Payment Method: Credit Card   / School Tax Invoice  
 Credit Card #.....Exp Date.....  
 Signature:.....  
 Email:.....

N.B: Payment must be received at least 5 days before the course date. All payments are GST inclusive.

### Program

- ◆ 1.00—1.15 Registration
- ◆ 1.15—3.00 Session

- Introduction—The Relevance of Reading
- The Contemporary Child and Language
- The Benefits of Word Recognition
- The Nature of Decoding
- Phonemic Awareness
- Repetition and Drills—A necessary evil?
- Different Ways of Processing Information
- Pictures books—better or worse
- The importance of story telling to cognitive preparedness for reading.
- Sequencing skills with story boards
- Correcting Errors
- Supporting Progress
- The Power of Student Mentoring
- Peers—a help or a hindrance
- Teacher Modelling
- Backward Chaining
- A Poco a Poco—Little by Little

### ◆ 3.00 Conclusion

- Distribution of CD's, Certificates
- Acknowledgements

Where: Queanbeyan Kangaroo Rugby League Football Club  
Stuart Street Queanbeyan.

Acacia Room

When: Wednesday Nov 11 2009

Time: 1.00pm—3.00pm

Contact person: Adele Sims  
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